

CMH 711

Extended Essay/Literature Review Tutorial

Course leaders

Iyeyinka Kusi-Mensah

1. Time Allocated

10 hours of lectures

2. Course aims

The overall aims of the module are to provide students with theoretical and practical skills needed to:

1. Identify and conduct a literature review on a topic of interest in the area of Child and Adolescent Mental Health.
2. Find and synthesize secondary sources in the discipline of Child and Adolescent Mental Health to provide fresh insights on topical issues in the field.

3. Learning Outcomes for Module 711

At the end of this module, the students will be able to;

1. Identify research topics and areas of interest in the area of Child and Adolescent Mental Health.
2. Use library resources to find secondary sources in the discipline of Child and Adolescent Mental Health.
3. Synthesize sources to shed light on and interpret current trends and issues in Child and Adolescent Mental Health.

4. CURRICULUM ALIGNMENT SUMMARY FOR CMH 711

No.	Learning Outcome	Process & Content of Sessions	Formative Assessment
1.	Identify a research area of interest in the domain of Child and Adolescent Mental Health.	Introduction to the requirements of the Extended Essay Choosing a Topic How to write a literature review proposal	Students will write a one-page literature review proposal.
2.	Use library resources to find relevant sources and summarize them.	Finding Sources Creating an Annotated Bibliography	Students will create an annotated bibliography of at least five sources and read a sample literature review.
3.	Structure a Literature Review into its component parts.	Critiquing a Sample Literature Review Structuring the Extended Essay	Students will write a one-page outline of the Literature Review.
4.	Tie the different parts of a Literature	Crafting an Argument/Integrating	Write 2 pages of Literature Review.

	Review together	Sources/Writing a Conclusion	
5.	Synthesize the different aspects of a Literature Review on a research topic together.	Workshopping the Extended Essay	Write complete Literature Review.

5. Module Content

1. Introduction to the Extended Essay Tutorial, Finding a research topic, Writing a literature review proposal.
2. How to use library resources; How to create an annotated bibliography.
3. How to structure a Literature Review.
4. How to integrate various sources to write a Literature Review.
5. Critiquing each other's work in progress.

5.1 Session One: Writing a Proposal

Duration = 2 hours

Learning outcomes:

By the end of this session, students should be able to:

1. Identify a research area that interests them.
2. Write a proposal that outlines their plans for the extended essay.

5.2 Session Two: Creating an Annotated Bibliography

Duration = 2 hours

Learning outcomes:

By the end of this session, students should be able to:

1. Use library resources to find sources.
2. Write an annotated bibliography.

5.3 Session Three : Structuring the Extended Essay

Learning outcomes:

By the end of this session, students should be able to:

1. Outline an extended essay.
2. Group secondary sources into the relevant parts of the extended essay.

5.4 Session Four : Crafting an Argument/Integrating Sources/Writing a Conclusion

Duration = 2 hours

Learning outcomes:

By the end of this session, students should be able to:

1. Frame the extended essay under an over-arching theme.

2. Synthesize various sources together to write up the literature review.

5.5 Session 5: Writing the Conclusion

Duration = 2 hours

Learning outcomes:

At the end of this session, students should be able to:

1. Plan and execute their literature review.

6.1 SUMMARY OF SESSION TITLES & TIME ALLOCATED

Writing an Extended Essay on a research topic in the area of Child and Adolescent Mental Health

No.	Session Title	Facilitator/Lecturer	Lecture Hour/s
1.	Introduction/Writing a Proposal	Iyeyinka Kusi-Mensah	2
2.	Creating an Annotated Bibliography	Iyeyinka Kusi-Mensah	2
3.	Structuring an Extended Essay	Iyeyinka Kusi-Mensah	2
4.	Crafting an Argument/Integrating Sources/Writing a Conclusion	Iyeyinka Kusi-Mensah	2
5.	Workshopping the Extended Essay/Literature Review	Iyeyinka Kusi-Mensah	2
	Total		10

6.2 Teaching methods

The teaching will include lectures, small group discussions, reading and critiquing sample papers as well as each other's work.

Summative end of session assessment (100%)

An extended essay of length ranging between 2000 and 4000 words.

7. Resources and reading materials

IACAPAP Textbook of child and adolescent mental health <http://iacapap.org/iacapap-textbook-of-child-and-adolescent-mental-health>

mhGAP intervention guide http://whqlibdoc.who.int/publications/2010/9789241548069_eng.pdf

Charles H, Zeanah Jr (2009) Handbook of Infant Mental Health, Third Edition. The Guilford Press. A division of Guilford Publications, Inc. 72 Spring Street, New York, NY 10012.
www.guilford.com

Lewis's Child and Adolescent Psychiatry: A Comprehensive Textbook
By Andrés Martin, Fred R Volkmar, M.D., Melvin Lewis